

Rehoboth Road Middle School Newsletter

Volume 1, Issue 2

September 2018

Parent Engagement Corner

Parents,

We are now in our second month of school. As the year kicks back into gear, I would like to encourage you to help your student review class materials daily. There are several tools that you can use to make studying fun and easy for your student such as:

- Websites
- Apps
- Flash cards
- Books (fictional and non-fictional) on the subjects your student is learning in school

As always, please feel free to contact me at any time if you need support or information on how to improve your child's academic performance in school. You can reach me at 770-229-3727 or lynn.buntyn@gscs.org.

Did You Miss...?

In August, we held our Annual Title I meeting. We discussed topics such as the School and District Level Parent and Family Engagement Policies, School-Parent Compact, Every Student Succeeds Act (ESSA), intent and purpose of Title I, programs/supports in place to help your students, academic standards expected of all students, engagement opportunities offered at school and at home, parent decision making and volunteer opportunities, spring parent survey results, parent resource centers and complaint policy and procedure.

If you missed the workshop but would like the information presented, you may watch a video clip at <https://www.facebook.com/Rehoboth-Road-Middle-School-1882007678488209/> or please contact Ms. Lynn Buntyn at 770-229-3727 or at lynn.buntyn@gscs.org.

MARK YOUR CALENDAR-IMPORTANT DATES IN SEPTEMBER

9/10	PROGRESS REPORT
9/13	PARENTS AND STUDENTS CURRICULUM MAP FOR SUCCESS NIGHT @ 6 PM IN THE CAFETERIA/COMMONS AREA

Estimados padres:

Este es un documento importante de la escuela de su hijo. Si ustedes necesitan que traduzcamos esta información, por favor, llamen a Lisa Bates al 770-229-3710 ext.10327.

Curriculum Night

Join us on Sept. 13 at 6 pm in the Cafeteria/Commons Area

<ul style="list-style-type: none"> • Every Student Succeeds Act (ESSA) • School-Parent Compact • Parent Input on Staff Training Topics 	<ul style="list-style-type: none"> • Parent Input on the Use of Parent Engagement Funds • Attaining English Proficiency • Curriculum and Assessments 	<ul style="list-style-type: none"> • Proficiency Levels Students are Expected to Meet • Digital Citizenship and the Harms of Copyright Piracy • District and School Parent and Family Engagement Policies 	<ul style="list-style-type: none"> • Content and Performance Standards • Using Technology to Help Parents Work with their Student to Improve Student Achievement
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Partnering with ESOL Program to offer resources to families.

2018 Fall Parent Survey

Have you taken the fall parent survey? If not, please take it here:

English



<https://tinyurl.com/2018GSCSFallParentSurvey>

Spanish



<https://tinyurl.com/18GSCSFallParentSurveySpanish>

HOW TO BE AN ENGAGED PARENT?

- COMMUNICATE WITH THE TEACHERS OFTEN
- VISIT THE SCHOOL'S WEBSITE
- ASK QUESTIONS
- ATTEND EVENTS

VISIT THE PARENT ENGAGEMENT PAGE ON THE SCHOOL WEBSITE AND CHECK OUT THE GREAT RESOURCES FOR FAMILIES

[HTTP://WWW.REHOBOTHROADMIDDLE.EDUCATION/STUDENTS--FAMILIES/PARENT-AND-STUDENT-RESOURCES/INDEX.HTML](http://www.rehobothroadmiddle.education/students--families/parent-and-student-resources/index.html)

Georgia Milestones Data (2017-2018)

Developing Learners demonstrate partial proficiency in the knowledge and skills necessary at this grade level and content area of learning. The students need additional academic support to ensure success in the next grade level and to be on track for college and career readiness.

Proficient Learners demonstrate proficiency in the knowledge and skills necessary at this grade level and content area of learning, as specified in Georgia's content standards. The students are prepared for the next grade level and are on track for college and career readiness.

8 th Grade	Developing Learners & above	Proficient Learners & above
ELA	78.2%	44.0%
Science	62.2%	35.3%
Math	80.8%	36.9%
Social Studies	75.9%	31.1%
7 th Grade	Developing Learners & above	Proficient Learners & above
ELA	69.62%	30.0%
Math	79.1%	35.3%
6 th Grade	Developing Learners & above	Proficient Learners & above
ELA	59.7%	30.8%
Math	77.3%	30.3%

Developing learner is what the state considers passing.

ACADEMIC TIPS AND WEBSITES

*The listed resource are not endorsed by GSCS but are offered as possible tools that families may utilize.

<http://www.thelearningcommunity.us/tweens-and-teens/parent-school-involvement.aspx>

<http://www.nea.org/home/ParentArticlesResources.html>

<https://www.goodtherapy.org/blog/tips-for-parents-on-a-successful-transition-to-middle-school-0902155>